

My PeaceMAKER Profile Activity #1

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Using Edtech for Social Good Storyboard

Project:

From *Teach Boldly: Using Edtech for Social Good*, by Jennifer Williams

My PeaceMAKER Profile Activity #3

Learning Space Engagement Mapping

Classroom _____

Activity _____

Date/Time _____

Students Observed:

From *Teach Boldly: Using Edtech for Social Good*, by Jennifer Williams

My PeaceMAKER Profile Activity #3

Learning Space Engagement Mapping

Analysis of engagement in relation to creativity and representation within classroom

Teacher: _____

Class: _____

Date: _____

Themes, noted reflections, and areas for improvement

Specific actions based on analysis (with timeline)

From *Teach Boldly: Using Edtech for Social Good*, by Jennifer Williams



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My PeaceMAKER Profile Activity #4

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Request Feedback

PLANNING

1. Who to ask?
2. How to ask?
3. How to record feedback?
4. How to develop and grow from feedback?
5. How to offer appreciation for review and feedback?

RECEIVED FEEDBACK

NEW IDEAS BASED ON FEEDBACK

From *Teach Boldly: Using Edtech for Social Good*, by Jennifer Williams

My PeaceMAKER Profile Activity #5

Reliable, Relevant, and Responsible Resources	
<i>Edtech Resource Report</i>	
Name of Tool/Product:	
Reviewer:	Date:
Website:	Social Media:
Organizational Mission:	
Funding Source/Business Model:	
Commitment to Student Privacy:	
Purpose of Tool:	
Alignment to Standards/Research:	
Targeted Competencies/Skills:	
Reporting Methods:	
Evidence of Thought Leadership (White papers, case studies, research studies):	
Commitment to Obtaining Teacher/Student Feedback:	
Commitment to Sustained Use, Equity, and Access:	
Opportunity for Student Creation, Agency, and Choice:	
Ability for Students to Take Action on Ideas:	
Professional Development Opportunities for Educators:	
Recommendations Based on Review:	

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My PeaceMAKER Profile Activity #6



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Examples of Selection Criteria for Edtech Tools and Programs

Area of Selection Criteria	“Looks Fors”	“Watch Out Fors”
Mission-driven organization	Mission is clearly identified and centered on student learning	Mission is neither directly related to education nor focused on student learning
Student privacy	Stated student privacy policy Evidence of COPPA and FERPA compliance Evidence of EU-US Privacy Shield Framework compliance	Minimal evidence of commitment to student privacy or online safeguards
Research-based content	Content is aligned to standards and best practices in K–12 education Clear horizontal and vertical trajectories to scaffold and personalize learning Alignment to ISTE Standards	Content is random and lacks clarity in design Little to no evidence of basis of research or alignment to standards of practice
Provides reporting	Ability to record, track, and report on student learning over time	No ability to monitor and report on progress
Contributes to the body of research in education and edtech	White papers Case studies Participation in qualitative/quantitative research studies	No evidence of conducting or participating in research
Values teacher and student feedback	Seeks out and reports on teacher/student feedback Product informed by feedback Engages with teachers on social media Teacher ambassador programs	Feedback and teacher-centric engagements not evident
Supports sustained use	Mobile friendly Integrations with LMS Pathways to sustained use over time detailed Certifications and partnerships	Designed for single-instance use Lacks ability to effectively integrate into current instructional practices
Commitment to equity and access	Clear commitment to equity, access, and personalized learning	Bias is present Equity and access are not clearly addressed
Focus on creation	Ability for students to create, collaborate, curate, and express ideas and understandings Student agency and choice Emphasis on student engagement	Focus on student consumption of information Students not able to have choice or options Emphasis on compliance
Opportunity for students to take action	Opportunity for students to take action on passions or beliefs Opportunity for students to share perspectives and get feedback on ideas Opportunity to connect at local and global levels	Content is static and lacks ability for students to act and/or interact
Commitment to sustainability and social good	Commitment to giving and social good	No clear commitment to giving or social good
Professional development (PD) opportunities for educators	Teachers are supported with PD Webinars, videos, blog posts, Twitter chats, onsite trainings	Professional development is not addressed

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